



DISTRICT STUDENT OUTCOME GOALS

**Student Outcome Goal #1:** Student achievement on state assessments in all subjects in Domain 1 will increase from 46 to 58 by June 2025.

**Student Outcome Goal #2:** Student achievement on the third-grade state assessment in reading at the Meets performance level or above will increase from 40.2% to 56.0% by June 2025.

**Student Outcome Goal #3:** Student achievement on the third-grade state assessment in mathematics at the Meets performance level or above will increase from 42.3% to 56.0% by June 2025.

**Student Outcome Goal #4:** The percent of graduates who are college, career, or military ready (CCMR) from Domain 1 will increase from 42.0% to 54.0% by June 2025.

**Student Outcome Goal #5:** Middle-grade (grades 6-8) student achievement on state assessments in all subjects in Domain 1 will increase from 40 to 50 by June 2025.

KEY AGENDA ITEMS

Key Items Directly Impacting Student Outcome Goals	Agenda Item in Other Words...	Which goal is most closely impacted by this vote?	Pulled or Consent Agenda Item?	How did each board member vote? (A = Absent, NP = Not Present)									Did this item pass or fail?	Why does it matter?
				1 Flores	2 Marshall	3 Micciche	4 White	5 Johnson	6 Foreman	7 Mackey	8 Carreón	9 Henry		
8.05 Consider and Take Possible Action to Adopt a Resolution Approving Targeted Improvement Plans for Campuses Identified as Comprehensive Support and Improvement (CSI) and ESF (Essential Schools Framework) Focused School Grant (No Financial Impact)	Approve targeted improvement plans for campuses identified as CSI & ESF	Goals #1-5	Consent	Y	Y	Y	Y	NP	NP	Y	Y	Y	Pass 7/0	Utilizing campus outcomes in the Closing the Gaps (Domain 3) part of STAAR, the Texas Education Agency identifies Comprehensive Support and Improvement (CSI) schools in Texas. These campuses will receive targeted support.
8.06 Consider and Take Possible Action to Approve the Interlocal Agreement Between Dallas College-Eastfield Campus and Dallas Independent School District Relating to the TRIO Educational Talent Search and Upward Bound Programs for E.B. Comstock, Fred Florence, Piedmont Global Academy, H. Grady Spruce, Skyline and W.W. Samuel (November 17, 2022 – August 31, 2027/No Financial Impact)	Approve partnership with Dallas College - Eastfield for TRIO Educational Talent Search and Upward Bound programs for selected secondary schools	Goal #4	Consent	Y	Y	Y	Y	NP	NP	Y	Y	Y	Pass 7/0	These programs provide pre-college awareness and academic support services to sixth through twelfth grade (6th-12th grade) students of DISD Schools.
8.07 Consider and Take Possible Action to Approve the Agreement Between Dallas College, Dallas Independent School District, and Accenture for Seagoville High School Implementation of P-TECH (November 17, 2022 - June 30, 2025 with up to (2) One-Year Renewable Options/No Financial Impact)	Approve continued P-TECH implementation at Seagoville HS	Goal #4	Consent	Y	Y	Y	Y	NP	NP	Y	Y	Y	Pass 7/0	Partnership with Accenture allows Seagoville P-Tech students the opportunity to earn an associates degree in Business Administration or Personal Computer Support.
8.09 Consider and Take Possible Action to Approve the Agreement Between Dallas College, Dallas Independent School District, and Magnin & Associates for Conrad High School Implementation of P-TECH (November 17, 2022 - June 30, 2025 with up to (2) One-Year Renewable Options/No Financial Impact)	Approve continued P-TECH implementation at Conrad HS	Goal #4	Consent	Y	Y	Y	Y	NP	NP	Y	Y	Y	Pass 7/0	Partnership with Magnin & Associates allows Conrad P-Tech students the opportunity to earn an associates degree in Game Design.
8.10 Consider and Take Possible Action to Approve the Agreement Between Dallas College, Dallas Independent School District, and Dallas ISD IT Department for James Madison High School Implementation of P-TECH (November 17, 2022 - June 30, 2025 with up to (2) One-Year Renewable Options/No Financial Impact)	Approve continued P-TECH implementation at Madison HS	Goal #4	Consent	Y	Y	Y	Y	NP	NP	Y	Y	Y	Pass 7/0	Partnership with DISD IT Department allows Madison P-Tech students the opportunity to earn an associates degree in Personal Computer Support.
8.11 Consider and Take Possible Action to Approve the Agreement Between Dallas College, Dallas Independent School District, and Foundation for C.H.O.I.C.E. for Moises E. Molina High School Implementation of P-TECH (November 17, 2022 - June 30, 2025 with up to (2) One-Year Renewable Options/No Financial Impact)	Approve continued P-TECH implementation at Molina HS	Goal #4	Consent	Y	Y	Y	Y	NP	NP	Y	Y	Y	Pass 7/0	Partnership with Foundation for C.H.O.I.C.E. allows Molina P-Tech students the opportunity to earn an associates degree in Business.
9.01 Consider and Take Possible Action to Approve Amendment to Board Policy AE (Local) Educational Philosophy (Single Read, Sponsored by Dr. Pamela Lear, Chief of Staff and Racial Equity Officer) (Consent Item 8.02, Pulled Due to New Agenda Item)	Approve revised progress measures related to student outcome goals	Goals #1-5	Pulled due to new agenda item	Y	Y	Y	Y	Y	A	Y	Y	Y	Pass 8/0	Revised progress measures reduces targets in earlier years & allows for accelerated growth in years closer to 2025.

9.03 Consider and Take Possible Action to Approve the Agreement Between Dallas College, Dallas Independent School District, and Digital Realty for Conrad High School Implementation of P-TECH (November 17, 2022 - June 30, 2025 with up to (2) One-Year Renewable Options/No Financial Impact)	Approve continued P-TECH implementation at Conrad HS	Goal #4	Pulled by Trustees Foreman and White	Y	Y	A	Y	Y	Y	Y	Y	Y	Y	Pass 8/0	Partnership with Digital Realty allows Conrad P-Tech students the opportunity to earn an associates degree in Network Administration Support or Software Programming.
ADDITIONAL AGENDA ITEMS PULLED FOR A SEPARATE DISCUSSION & VOTE															
9.02 Consider and Take Possible Action to Approve the Recommended Members to Serve on the 2022-2023 Dallas ISD School Health Advisory Council (No Financial Impact)	Approves board recommended members for 2022-2023 School Health Advisory Council	N/A	Pulled by Trustees Foreman and White	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Pass 9/0	School Health Advisory Council makes recommendations to the board regarding health education
9.04 Consider and Take Possible Action to Authorize, Negotiate and Enter into a Cooperative Agreement with Recommended Vendor for the Oracle Enterprise Resource Planning (ERP) Modernization Project (Not to Exceed \$35,000,000 Over Fifty-Six (56) Months Including Renewal Options/General Operating/Special Revenue/Bond Funds)	Approved Oracle Enterprise Resource Planning Modernization Project	N/A	Pulled by Trustees Foreman and White	Y	Y	Y	A	Y	N	Y	Y	Y	Y	Pass 7/1	This authority would allow the District to embark upon a major multi-year modernization project for its Oracle Enterprise Resource Planning (ERP) System to include cloud-based software licenses, implementation, training, support and other services. This upgrade will streamline many of the District's core business processes and will benefit all campus and administrative staff.
9.05 Consider and Take Possible Action to Authorize, Negotiate and Enter into Agreements with Recommended Pool of Vendors for Office Supplies for Districtwide Use (Not to Exceed \$35,000,000 Over Five Years Including Renewal Options/General Operating/Special Revenue/Bond Funds)	Approved district purchasing of office supplies	N/A	Pulled by Trustees Foreman and White	Y	Y	Y	N	Y	A	Y	Y	Y	Y	Pass 7/1	These agreements will allow the purchase of office supplies throughout the District on an as-needed basis.
9.06 Consider and Take Possible Action to Approve an Order Authorizing the Issuance of Dallas Independent School District Unlimited Tax School Building and Refunding Bonds in an Aggregate Principal Amount Not to Exceed of \$600,000,000 in One or More Series; Levying a Tax and Providing for the Security and Payment Thereof; Providing for the Sale Thereof in Accordance with Certain Parameters; Authorizing the Execution and Delivery of One or More Paying Agent/Registrar Agreements and an Escrow or Deposit Agreement; Approving the Execution of One or More Bond Purchase Agreements (If Negotiated Sale); Approving the Preparation of One or More Official Statements and Notices of Sale (If Competitive Sale); and Enacting Other Provisions Relating Thereto	Approves order authorizing DISD unlimited tax school building and refunding bonds	N/A	Pulled by Trustees Henry and Johnson	Y	Y	Y	A	N	A	Y	Y	Y	Y	Pass 6/1	An Order Authorizing The Issuance Of Dallas Independent School District Unlimited Tax School Building And Refunding Bonds In An Aggregate Principal Amount Not To Exceed Of \$600,000,000 In One Or More Series
9.07 Consider and Take Possible Action to Approve an Order Authorizing the Issuance of Dallas Independent School District Unlimited Tax Refunding Bonds in an Aggregate Principal Amount Not to Exceed \$845,140,000 in One or More Series; Levying a Tax and Providing for the Security and Payment Thereof; Providing for the Sale Thereof in Accordance with Certain Parameters; Authorizing the Execution and Delivery of One or More Paying Agent/Registrar Agreements and an Escrow or Deposit Agreement; Approving the Execution of One or More Bond Purchase Agreements (If Negotiated Sale); Approving the Preparation of One or More Official Statements and Notices of Sale (If Competitive Sale); and Enacting Other Provisions Relating Thereto	Approves order authorizing DISD unlimited tax refunding bonds	N/A	Pulled by Trustees Foreman and White	Y	Y	Y	N	N	Y	Y	Y	Y	Y	Pass 7/2	An Order Authorizing The Issuance Of Dallas Independent School District Unlimited Tax Refunding Bonds In An Aggregate Principal Amount Not To Exceed Of \$845,140,000 In One Or More Series
9.08 Consider and Take Possible Action to Accept the Completion of Work for the Contract with Phillips May – Picasso JV for the Renovation of Young Men's Leadership Academy at Fred Florence Middle School Phase II; Approve Change Order #1 (\$27,018.45 Credit); and Authorize Final Payment in Conjunction with the Bond Program (\$8,513.08/Bond Funds)	Approves contract with Phillips May for renovation at Young Men's Leadership Academy at Florence MS	N/A	Pulled by Trustees Foreman and White	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Pass 9/0	Renovation in conjunction with Bond Program

<p>9.09 Consider and Take Possible Action to Approve Change Order #1 for John Quincy Adams Elementary School in Conjunction with the Bond Program (Not to Exceed \$149,506.50/Bond Funds)</p>	<p>Approve increase in spending to construction at John Quincy Adams ES</p>	<p>N/A</p>	<p>Pulled by Trustees Foreman and White</p>	<p>Y</p>	<p>Y</p>	<p>Y</p>	<p>Y</p>	<p>Y</p>	<p>Y</p>	<p>Y</p>	<p>Y</p>	<p>Y</p>	<p>Pass 9/0</p>	<p>This increase in cost of the project is due to building vandalism and needing to have additional asbestos abatement services removal performed. This change order will be a not to exceed amount of \$149,506.50.</p>
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